

Let's SLED together!

{RCES 4th Grade Snow Day Choice Board}

In the event that school is cancelled due to inclement weather, students will be responsible for completing work from home to excuse missed school day(s). A parent/guardian must sign and date each box that is completed. The form must be returned the first day that school resumes. If the required assignments are not completed at home, students will be responsible for submitting completed assignments within **5** days after returning to school, which must be done before/after school hours or at home. These assignments are required and will be graded. If work is not completed in the 5 day time period, the student will **receive a zero and an unexcused absence**.

Directions: Choose one activity to complete EACH DAY that school is cancelled. (Ex: 1 day=1 activity, 2 days=2 activities, etc.) Student work should not exceed two hours. All information and resources are posted on Google Classroom, where they will also be submitted. Pictures of written work can be uploaded or emailed as documentation.

<p style="text-align: center;">S</p> <p>"Should Social Studies and Science be this much fun?!"</p>	<p>How do you think snow would have affected the soldiers in the Revolutionary War? Write a one paragraph report explaining how the weather would have changed the physical land features and how that may have helped or hurt the Americans and British. Then create a paper or digital illustration OR model to show how the land may have looked during this event.</p>	<p>Create a visual aide to explain the states of matter of precipitation. What state of matter is snow? What states of matter does precipitation go through before becoming snow? Have fun by making a video, slide show, writing/typing an article, or creating a model.</p>	<p>Help! I can't see the sky! Is this sun gone? Are the stars still there? Create an accurate, colorful illustration or model of the solar system. You can choose to use Google Slides or other electronic method.</p>
<p style="text-align: center;">L</p> <p>"Look at all the ways you use oral and written language!"</p>	<p>Be an author by writing a fiction (make believe) or non-fiction (true) story about your snow day. Begin with a hook to make your story interesting. Include at least three events AND describe each event using adjectives and adverbs. Close out your story with a good ending sentence. Use complete sentences with subjects and predicates. Then list five words for each part of speech that you used in your story: nouns, verbs, adjectives, adverbs.</p>	<p>Make a wintery "how-to" writing piece or recipe and include pictures/drawings to illustrate the steps. Some ideas are included or you can come up with your own!</p> <p>How to-</p> <ul style="list-style-type: none"> • make hot cocoa • build a snowman • get dressed to play in the snow • sled safely with a store bought or "homemade" sled • make snow cream 	<p>Watch a favorite movie with a twist! Turn on the closed caption and read the script. Some TVs have this option, or you can watch an adult-approved show online/through an app that has closed captioning. If you can't find a show with this feature, create your own! Choose a section of the show, and write the script yourself!</p>
<p style="text-align: center;">E</p> <p>"Explore math in your everyday world."</p>	<p>Help a family member prepare a snack, meal, or dessert. Choose at least one recipe or food item. Follow the directions/steps. Make a list of all numbers (including any fractions) that you use. Then write about the different operations that you used. Include all operations (add, subtract, multiply, divide) even if it applies to eating your creation or wishing you could multiply to make more (if it's super yummy.)</p>	<p>Clean your room (or any area.) Record data about your job. List the room name (Ex: My bedroom) and tasks that you need to do. Estimate the amount of time you think it will take to finish (1 hour or 60 minutes). Record the time you begin (10:30 am) and end (12:30 pm). Write and solve a number sentence to calculate the difference between the actual time and estimated time. (Example: 120 minutes - 60 minutes= 60 minutes) IF you were paid \$5 each hour that you worked, how much money would you earn? (2 hours x \$5 = \$10)</p>	<p>Be a math-author. Write and solve five number sentences or equations for each operation. (Addition, subtraction, multiplication, and division.) Then write and solve one word problem for each operation. You can do this by yourself or have an adult help you make the number sentences. You should solve the equations by yourself first. Then, have an adult check your work and help you with any mistakes.</p>
<p style="text-align: center;">D</p> <p>"Drop everything and read!"</p>	<p>Find a cozy place to spend time reading to a family member, stuffed animal, or read alone in a blanket tent with a flashlight. Have an adult write the amount of time you read (throughout the day). Sign below. Time: _____ Adult: _____</p>	<p>Create an AR test for a book that you read. Write three (or more) questions, and create four answer choices with only one correct answer. Write them in the AR quiz format. Calculate the possible scores based on the number of questions you make.</p>	<p>Show off your most favorite book of all time! Find a shoebox or something similar (ask an adult for permission first). Then create a diorama to show the characters and setting. You can use dolls/toys or cut out paper/cardboard and make your own props!</p>